



6

Review Lessons 1-5

Lesson Overview



Come On In

Students will assemble the Lesson Theme Poster Puzzles. They will use the puzzles later in the lesson.



Memory Verse Baseball

Students will recite the memory verse then run bases to score for their team in this baseball-style game.



Lesson Theme Poster Review

You will give a quick overview of the past five lessons and their Key Themes as the students post the Lesson Theme Poster Puzzles from the Come On In activity on the board.



Bible Stand Off Review Game

Students will be divided into two teams to answer questions about the previous lessons. Two students will “stand off” across from each other to answer a question from the previous lessons. The first one to answer will pick a card to see how many points he has earned for his team. Extra points will go to the first student who says “Bible Stand Off” when he hears the bonus phrase, “The Bible is true history.”



Real World Skit: Too Scared To Talk About Jesus

In this skit, three friends agree that talking about Jesus is sometimes hard! But they know it is something Jesus commands, and it is a message of life and death.



Snack Celebration (Optional)

Students will enjoy a special snack to celebrate the completion of the first five lessons.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- Print and cut out at least one each of the five Lesson Theme Poster Puzzles from the Resource DVD-ROM for each student.
- Make sure that at least one of each poster is given out.
- Have students assemble the puzzle onto construction paper or tape it together.

- Lesson Theme Poster Puzzles for each student
- One sheet of construction or printer paper for each student
- Glue sticks or tape
- Scissors
- Crayons or markers
- Students will use the poster puzzles later during the class



MEMORY VERSE BASEBALL

- Print and cut out the Baseball Hits from the Resource DVD-ROM. Place them in a cup labeled "Hits."
- Use masking tape to mark bases according to game instructions.

- Memory Verse Poster
- Baseball Hits
- Cup labeled "Hits"
- Masking tape



LESSON THEME POSTER REVIEW

- Students will use the Lesson Theme Poster Puzzles they completed during the Come On In activity.

- Completed Lesson Theme Poster Puzzles
- Tape or poster putty



BIBLE STAND OFF REVIEW GAME

- Bring in a deck of cards, Uno® cards, or numbers written on index cards to use for scoring.
- Students will use the Lesson Theme Poster Puzzles posted on the wall to answer review questions.
- You can also show them your copies of the Lesson Theme Posters.

- A deck of cards, Uno® cards, or numbers written on index cards to use for scoring
- Two baskets or containers to hold each team's point cards
- Optional: small rewards
- Completed Lesson Theme Poster Puzzles
- Lesson Theme Posters



REAL WORLD SKIT

- Print four copies of the Real World Skit: Too Scared To Talk About Jesus from the Resource DVD-ROM.
- Recruit three older students or adults to perform the skit for your class.

- Four copies of Too Scared To Talk About Jesus Script
- Three older students or adults to perform the skit



SNACK CELEBRATION (OPTIONAL)

- Prepare and serve a celebration snack of your choice, if appropriate.

- Celebration snacks
- Napkins or paper towels



BEFORE THE THRONE

Your Word is sweeter than honey, O Lord. Father, as we review today, I pray you will continue to use your Word and the example of your Apostle Paul to inspire my students to a higher level of confidence in you, your Word, and the gospel. Move their hearts as you did Lydia's so that they would repent and believe the truth of the gospel.



COME ON IN

As students arrive . . .

- They will put together the Lesson Theme Poster Puzzles from Lessons 1–5.
- They can glue the puzzles onto construction paper or tape them together. The completed puzzles will be used later in the class.

Introduction

Are you ready for our review? This is going to be fun! We are going to cover the past five lessons. Everyone will be able to participate as we play Bible Stand Off, review the memory verse, and watch a skit.

Let's get started—with the memory verse. First, let's read it together. *Point to each word on the Memory Verse Poster and read the memory verse together several times.*



Memory Verse Baseball

1 Corinthians 1:18 For the message of the cross is foolishness to those who are perishing, but to us who are being saved it is the power of God.

INSTRUCTIONS

Take down the Memory Verse Poster and lay it on a table where it can't be read from "home plate." Divide the students into two teams. Mark three "bases" and "home plate" with masking tape. Mark the "pitcher's mound" with a chair or masking tape. Have the first team line up at home plate. Students on the other team can wait in their seats or along the sideline.

Ask each student to recite the memory verse without looking at the poster. If a player recites it correctly, he can pick a "hit" from the cup and advance around the bases. The team will advance each time a player can recite the memory verse.

If a player cannot recite the whole verse, it is a strike for the team! Have the student study the Memory Verse Poster then return to the line to try again. After three strikes, the team is out, and the next team can play. Repeat as time allows. Keep score of runs and strikes.

Today we're going to play a game kind of like baseball. But instead of hitting a ball, I will ask you to say the memory verse! If you can recite it without help, then you can pick a "hit" from the cup and run to the base. If you cannot say the verse, it is a strike for your team. You can study the Memory Verse Poster then go to the end of the line. You might get another chance! After your team gets three strikes, you are OUT! And the

Materials

- Memory Verse Poster
- Baseball Hits
- Cup labeled "Hits"
- Masking tape

next team gets to play. Let's see how fast everyone can make it around the bases. *Play the game. Determine the winning team when the game is finished.*

CONNECT TO THE TRUTH

Let's say the verse together one more time. *Recite the verse together.*

Paul preached to many people over many miles in many cities! Some of the people he preached to thought the message of Jesus and the Cross was foolishness. But those who were being saved knew it was the power of God! They repented and believed in Jesus!

- Offer individual prizes to students who can recite the verse alone. Encourage everyone to try.

? **Would anyone like to recite the verse for us one more time?** *Encourage students to recite the verse without looking at the poster.*

Let's all say it together again. *Recite the verse together.*

Memorizing Scripture is a special way to honor God. He wants us to know His Word well, obey it, and share it with others. We'll be starting a new verse next week!



Lesson Theme Poster Review

- Refer to Paul's Missionary Journeys Map as you review the lessons.

Lesson 1

Let's begin our review by taking a quick look at the Lesson Theme Poster Puzzles you have worked on. When we get to each lesson, everyone who has that poster, will bring it up and put it on the board.

Pay attention to what I tell you because it'll help you when we play Bible Stand Off.

? **Let's start with Lesson 1. Who has that poster puzzle? Bring it up and put it on the board for us.** *Allow student(s) to attach the puzzle to the board or wall with tape or poster putty. If more than one student has the Lesson Theme Poster Puzzle, have them all come up and put their posters on the board.*

Refer to the Lesson 1 Lesson Theme Poster and Paul's Missionary Journeys Map. **Look at the map here. Remember, there were no cars, planes, buses, or trains in those days!**

? **So how did they travel back then?** *Allow discussion.*

The missionaries sailed on ships and walked when they wanted to go somewhere. This was the first journey God sent Paul on. And what an exciting journey it was! Paul's message was always the same—Jesus is the one way to eternal life.

Paul preached to the Jews and to the Gentiles in each town. God was with Paul, and God allowed Paul to do miracles, signs, and wonders so the people would know that Paul's message was true. In the city of Iconium many people believed, but some did not.

- If more than one student has the Lesson Theme Poster Puzzle, have them all come up and put their posters on the board.

Paul moved on to the city of Lystra. When he healed a man there, the people were amazed by the miracle and wanted to worship him like a god! Paul pleaded with the people to stop worshipping him and to turn to the one true God. In the end the people got very angry with Paul, stoned him, and left him for dead.

- ? OK. Lesson 2. Paul was not dead! Who has the Lesson 2 poster puzzle? Bring it up and put it on the board for us. *Allow student(s) to attach the puzzle to the board or wall with tape or poster putty.*

Refer to the Lesson 2 Lesson Theme Poster and Paul's Missionary Journeys Map. God sent Paul on the second journey. We talked about what happened in the city of Philippi. That is where Paul met Lydia and other women by the river. Paul told the women about Jesus. God opened Lydia's heart to the truth. And she believed in Jesus and was baptized.

Trouble always followed Paul, and it wasn't long before the people in Philippi were after him. He and Silas were beaten with rods for teaching about Jesus, and then thrown into prison. God sent an earthquake that opened the prison doors and set the prisoners free. Instead of escaping when he had the chance, Paul preached the gospel to the jailer. The jailer asked, "What must I do to be saved?" and Paul answered, "Believe on the Lord Jesus Christ, and you will be saved." The jailer and his family believed and were baptized.

- ? On to Lesson 3. Who has that poster puzzle? Bring it up and put it on the board for us. *Allow student(s) to attach the puzzle to the board or wall with tape or poster putty.*

Refer to Lesson 3 Lesson Theme Poster and Paul's Missionary Journeys Map. Lesson 3 was about Paul's third journey. He spent most of his time on that trip in the city of Ephesus—nearly three years. Paul started out teaching in the synagogue, but because some people were saying evil things about him, he moved his teaching to the school of Tyrannus. He stayed there for over two years. Although some Jews did not believe, many Jews and Greeks heard the Word of the Lord and believed! Paul continued on his journey and left the church and the new believers behind.

Before ending that journey, Paul wanted to see the leaders of the church in Ephesus again. He met them in Miletus. At that meeting Paul warned the leaders to beware of false teachers who would try to change the gospel and the truth about Jesus. Paul wanted the leaders in Ephesus to guard the new Christians from any false teachers who would change the gospel.

- ? Who has the Lesson 4 poster puzzle? Bring it up and put it on the board for us. *Allow student(s) to attach the puzzle to the board or wall with tape or poster putty.*

Refer to Lesson 4 Lesson Theme Poster and Paul's Missionary Journeys Map. This was Paul's fourth journey, and this time he went all the way to Rome! God had promised Paul he would get to Rome! And God keeps His promises!

Lesson 2

Lesson 3

Lesson 4

Paul made it to Rome in spite of the many dangers he went through—including the storm, shipwreck, and near drowning!

He was a prisoner of the Roman government, but when he got to Rome he didn't go to prison! Instead he was allowed to stay in his own house with only one guard. And he was allowed to preach the gospel to anyone who came to visit him. The Bible tells us that many people came to hear Paul preach and believed what they heard. God protected Paul and then used him to teach the people in Rome the truth about Jesus Christ, the Messiah.

Lesson 5

? And who has the Lesson 5 poster puzzle? Bring it up and put it on the board for us. Allow student(s) to attach the puzzle to the board or wall with tape or poster putty.

Refer to the Lesson 5 Lesson Theme Poster. In Lesson 5 we learned that between all of his travels, Paul would write letters. These letters were called epistles. Paul wrote to many of the churches he had visited. Refer to Paul's Missionary Journeys Map. He wrote to the churches in Philippi, Galatia, and Ephesus. He also wrote to men—like Timothy, Titus, and Philemon—who were leaders in the church and who needed Paul's encouragement and support. As Paul wrote these letters, the people would learn how the Lord wanted them to live and grow in love and grace. Paul explained that Christians are called to live lives of love, kindness, and forgiveness rather than lives of hatred, wickedness, and unforgiveness. Thirteen of Paul's letters are part of God's Holy Word!

OK. That's it for our quick review. Now we're going to see how much we remember as we play Bible Stand Off. Let's get ready!

Materials

- Lesson Theme Poster Puzzles and/or Lesson Theme Posters
- Two rows of chairs
- A deck of cards, Uno® cards, or numbers written on index cards to use for scoring
- Two baskets or containers to hold each team's point cards
- Optional: small rewards



Bible Stand Off Review Game

Divide the class into two teams. Arrange two rows of chairs facing each other. Have Team 1 sit in one row of chairs across from Team 2. Ask the first review question to the two students in seat 1. Students can refer to their Lesson Theme Poster Puzzles for the answers, or you can show your copies of the Lesson Theme Posters.

The first student to answer correctly, will draw a card and place it in the team basket. The card value represents points. If using playing cards, face cards are 10. Jokers are 20.

After the first question has been answered and one of the players has drawn a card, both players stand up and move to the end seat in their row. All the other players scoot one seat up. Ask the two new players in seat 1 the next question. Repeat the same as before, until all questions have been asked. At the end of the game, each team will add up the cards to see who wins.

OK! Let's get into teams! We're going to play Bible Stand Off! Help me set up two rows of chairs. The chairs should be facing each other. Here's how we'll play.

I'm going to ask questions about the past five lessons. You can find the answers to most of these questions on the Lesson Theme Posters if you

need help. The players in the first seats will get to answer. Whoever correctly answers the question first will get to pick a card from this deck of cards and put it in your team's basket. The card will show the number of points your team gets. As soon as the winner draws a card, those players move to the last seat and everyone else will move up. We'll move as quickly as possible.

Do you want extra points? All of you pay attention while I'm asking the questions, because if you hear me say, "The Bible is true history," the first person to say "Bible Stand Off!" will get to pick an extra card for his team and add it to his basket. The team with the most points when the game is finished is the winner.

Ready? Don't forget to listen for the bonus phrase, "The Bible is true history." Here we go.

- ? Is this true or false? In Iconium many people listened and believed the truth Paul taught. *True.* OK! Switch seats!
- ? Who did Paul always speak boldly about? *Jesus.* OK! Switch seats!
- ? What are the two ways people responded when Paul preached? *Some believed, and some did not.* OK! Switch seats!
- ? So why did Paul leave Iconium? What bad thing did the people want to do to him? *They wanted to stone him.* OK! Switch seats!

Remember, "the Bible is true history." *Encourage response, "Bible Stand Off!"*

- ? Where did Paul go after Iconium? *Lystra.* OK! Switch seats!
- ? What happened to him there? *Paul was stoned and left for dead.* OK! Switch seats!
- ? Even though Paul was stoned and left for dead, who did Paul continue to talk about (after he felt better!) *Jesus!* OK! Switch seats!

He didn't stop talking about Jesus, but he did leave Lystra. God had lots more for Paul to do.

We know this is all true because, "the Bible is true history." *Encourage response, "Bible Stand Off!"*

In Lesson 2, we learned about Paul's second journey. Remember most of the answers can be found on the Lesson Theme Posters. Use those as you answer.

- ? Where was Paul when he spoke to Lydia and the other women by the river? *Philippi.* OK! Switch seats!
- ? Which missionary journey was he on? *The second journey.* OK! Switch seats!
- ? What happened to Lydia after she heard what Paul said about Jesus? *The Lord opened her heart, and she believed.* OK! Switch seats!

➤ Post the Lesson Theme Posters where students can easily see them for reference.

➤ Keep the game moving. Have students switch seats quickly. Ask the questions as the players walk back to the end of their row.

Lesson 1

➤ Bonus Points: The first student who responds with the phrase "Bible Stand Off!" when they hear you say, "The Bible is true history," will get to pick another card from the deck. Remember, the proper student response is, "Bible Stand Off!"

Lesson 2

► As students answer the questions and respond for the “extra” points, quickly have them pick a card. You may want an assistant to handle the cards while you are asking questions and encouraging quick answers and movement.

Lesson 3

- ? Things got bad for Paul and Silas in Philippi, and they were beaten. Where were they taken because they preached the truth about Jesus? *They were arrested and put in prison. OK! Switch seats!*
- ? What did God do at the prison at midnight? *He sent an earthquake. OK! Switch seats!*
- ? What happened in the prison during the earthquake? *The prisoners were set free. The doors flew open and the chains came loose. OK! Switch seats!*

Remember, “the Bible is true history.” *Encourage response, “Bible Stand Off!”*

- ? Paul and Silas did not run and escape! And Paul stopped the guard from killing himself. What happened to the guard? *He believed in Jesus! He was saved.*

In Lesson 3 we talked about Paul’s third journey.

- ? Paul spent most of his time on this journey in the city of Ephesus. What did Paul do in Ephesus? *He preached the gospel of Jesus Christ. OK! Switch seats!*
- ? What was happening because of Paul’s preaching? *The word of the Lord grew mightily. People were believing. OK! Switch seats!*

Remember, “the Bible is true history.” *Encourage response, “Bible Stand Off!”*

- ? Later on that journey, Paul met with the leaders from the church at Ephesus again. What did he warn them about? *False teachers. OK! Switch seats!*

Yes, God was using Paul to preach the true gospel of Jesus Christ. The church was growing, but Paul knew of the dangers of false teachers. And he was warning the leaders from Ephesus to be careful and stick to the truth!

Remember, “the Bible is true history.” *Encourage response, “Bible Stand Off!”*

- ? On to Lesson 4 and Paul’s fourth journey. Where did this journey finally take Paul? *To Rome.*

- ? Paul headed to Rome on a ship as a prisoner. Why was Paul a prisoner? What had he done? *He was preaching the gospel of Jesus. OK! Switch seats!*

His journey was difficult, but Paul trusted God through the hardships.

- ? Paul was headed for Rome in a ship. What happened while he was at sea? *There was a terrible storm at sea. OK! Switch seats.*

- ? What happened during the storm? *The ship wrecked, and Paul had to float to an island. OK! Switch seats!*

Remember, “the Bible is true history.” *Encourage response, “Bible Stand Off!”*

- ? When Paul finally got to Rome, where was he taken? *He got to stay in a small house with one guard. OK! Switch seats!*

Lesson 4

? What did Paul do while he was in his apartment in Rome? *Paul preached the gospel of Jesus Christ to all who would listen.* **OK! Switch seats!**

Paul was able to continue to tell others about Jesus. Remember, “the Bible is true history.” *Encourage response, “Bible Stand Off!”*

We are ready for Lesson 5—we talked about Paul’s epistles.

? Paul wrote 13 epistles in the New Testament. What is an epistle? *A letter.* **OK! Switch seats!**

? Who did Paul write letters to? *The churches. Church leaders.* **OK! Switch seats!**

? Who inspired Paul to write all these letters? *God.* **OK! Switch seats!**

? In these letters, Paul taught the people in the churches how they should act and treat each other. What did he tell them? *Treat each other with kindness, forgiveness, and love. Obey God.* **OK! Switch seats!**

Remember, “the Bible is true history.” *Encourage response, “Bible Stand Off!”*

Paul traveled to many places. He always preached the gospel of Jesus Christ. Some believed, but others did not. He went through many tough times, but Paul kept going because he knew how important the gospel is to everyone, and he truly loved the Lord and wanted to obey Him.

And that’s what our skit is about today—sharing the gospel.



Real World Skit: Too Scared to Talk about Jesus

INSTRUCTIONS

Recruit three older students or adults to perform the skit. Encourage them to make their part come alive by using facial expressions and hand motions that match their character. Follow along in case they get lost or need help. Perform the skit.

DISCUSS THE SKIT

? Why was Sarah’s family moving to Albania? *To share the gospel. To be missionaries.*

? Have you ever felt a little scared to talk to someone about Jesus? *Allow discussion.*

Joshua said that it was pretty normal to be scared. But we shouldn’t be scared, and when we are, we should pray that God would help us. Many people may not be interested in hearing about Jesus. Some might even get mad. But that is what happened to the Apostle Paul, isn’t it?

Materials

- Four copies of Too Scared To Talk About Jesus Script
- Three older students or adults to perform the skit

? And what did Paul do when people got mad and didn't believe him? *Allow discussion. He kept telling people about Jesus.*

Paul trusted in God and kept on going, didn't he? He would not stop telling people about Jesus. He knew how important it was for sinners to hear the truth.

? Why is it so important to share the gospel? *Allow discussion.*

It is a matter of life and death—eternal life! Jesus said that He is the way, the truth, and the life. He is the only way for sinners to be saved. Only people who hear about Jesus, repent of their sins, receive Jesus, and trust Him for forgiveness will get to heaven. It is so important!

? What did Anna, Caleb, and Joshua want to do? Something that would help them to better answer questions about the Bible and Jesus? *Study the Bible.*

Right! They wanted to study the Bible so they could learn more about Jesus and answer people's questions.

We can all do that, can't we? We can do like the kids in the skit did. We can study God's Word more and trust in Jesus to help us be bold and not afraid to tell others about Him.



Snack Celebration (Optional)

Now, who is ready for a snack? *Have your snack as you discuss the skit, today's review, and/or memory verse.*



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God for salvation through Jesus Christ alone.
- Thank God that sinners who have been saved through Jesus, can share the truth of the gospel with others.
- Pray that your students will understand their own sin and need for a Savior.